



SOCIAL IMPACT **REPORT**

2022

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MARY AMOAH (MRS.)
PRESIDENT

MESSAGE FROM THE PRESIDENT

Welcome!

The Year 2022 marked an unprecedented era of economic turmoil that confronted Ghana, but we are grateful to God and our donors that we were able to work throughout the year towards achievement of our mission and targets. It is our pleasure to share with you highlights of the efforts we made in 2022.

Our work focused on the core areas of strengthening our parents support groups, promoting access to social services for persons with intellectual and developmental disabilities, piloting the development of self-advocacy as frontline for Inclusion Ghana, and finally, promotion of social accountability in social protection delivery in Ghana.

AT A GLANCE

PEOPLE REACHED

1061

PSHG members (parents, caregivers, and support parents).

394

Persons with Intellectual and Developmental Disabilities (including self-advocates).

124

Ghana Scout/Girl Guides members.

326

Representatives of duty bearers.

115

Staff of IG Member Organizations.

12

Media representatives



OUR VISION

Equal opportunities and inclusion for all Persons with Intellectual and Developmental Disabilities in Ghana.



OUR MISSION

To reduce stigmatization and ensure full inclusion of persons with Intellectual and Developmental Disabilities and their families in Ghana by advocating for their rights and needs.

PROMOTING ACCESS TO SOCIAL SERVICES



Persons with intellectual and developmental disabilities in Ghana face discrimination and exclusion from essential social services in their communities as a result of stigma and limited awareness amongst service providers.

We continue to engage relevant stakeholders to educate, discuss and facilitate the demand for social services by persons with intellectual and developmental disabilities through their parents/caregivers.

In the following pages, we highlight some of the engagements undertaken in the year 2022.

126 reps of Duty Bearers engaged in the 12 Project Districts.

Follow-up meetings on previous engagements with duty bearers in the 12 project districts were done to assess the progress that have made by duty bearers towards the inclusion of persons with intellectual and developmental disabilities in social services. While some modest progresses have been achieved in various project districts, there was the need for more efforts to be made by both duty bearers and Parent Self-Help Groups (PSHGs), with the former holding the position that social services are demand-driven, and so the onerous is on



A meeting of duty bearers, PSHG reps and children with IDD

parents/caregivers to make those demands on behalf of their children with intellectual and developmental disabilities. The meetings reinforced the call on duty bearers to ensure equity in respect of social services to persons with intellectual and developmental disabilities.

147 PSHG reps (Parents/Caregivers) Assessed on Application of Knowledge gained on the Project.



Follow-up- Meeting with PSHG Reps

Follow-ups on awareness-raising and sensitisation received by PSHGs were conducted in all 12 project districts to get a sense of the extent to which parents/caregivers are using the knowledge gained to help persons with intellectual and developmental disabilities to

benefit from social services, particularly services targeting persons with disabilities. PSHG Reps who participated in these follow-up meetings demonstrated less than expected efforts in accessing social services on behalf of persons with intellectual and developmental disabilities. As a result, PSHGs were encouraged by the Project Team to more than double current efforts at accessing social services for persons with intellectual and developmental disabilities, particularly, supporting them to access the 3% allocation of District Assembly Common Fund (DACF) to persons with disabilities.

119 PSHG Reps, 27 Self-Advocates and 20 IG Member Organization Staff given orientation on Social Interventions Accessible at Project Districts.

An official from the Department of Social Welfare in each of the 12 project districts invited to a gathering of PSHG reps (parents/caregivers), self-advocates and IG MO reps to give them orientation on social protection interventions that are being implemented in the respective district. The aim of the orientation was to empower the participants to support

persons with intellectual and developmental disabilities to access the relevant social protection interventions so as to improve on their living standards. The meetings also created



Meeting of Parents/caregivers & Social Welfare Director, Obuasi Municipal

direct access to the district social welfare offices for many of the parents/caregivers and were as result motivated to go with their children with intellectual and developmental disabilities to the social welfare offices for support.

148 Basic School Heads/Teachers & District Officials, 53 PSHG Reps, 32 Self-Advocates, 12 Media Persons and 12 MO Staff are Sensitised on IE for Children with intellectual and developmental disabilities.

Across the 12 project districts, 257 persons including heads/teachers of selected basic schools, district education officials, media persons, PSHG reps and MO staff deliberated

in respective workshops on challenges associated with children with intellectual and developmental disabilities accessing regular basic schools, and the possible solutions or actions that can be implemented to ensure children with mild-moderate conditions of intellectual and developmental disabilities can be enrolled in regular basic schools in their communities just as their peers without disability.



Engagement with heads/teachers of selected basic schools in Obuasi Municipal

SUSTAINABILITY OF THE PARENT SELF-HELP GROUPS

Parent Self-Help Groups (PSHG) are fundamental to IG's interventions targeting persons with intellectual and developmental disabilities in communities and districts. PSHGs are composed of parents, caregivers, and persons with intellectual and developmental disabilities who live in same or neighbouring communities. They have selected leaders and scheduled meeting times to discuss their welfare and those of their children/wards.

At the district level, PSHGs come together to elect District Leaders (IG District Council) who spearhead their activities and related matters. The District Council ensures that PSHGs are represented and participate in the local disability movement. The District leaders lead advocacy and related activities of the PSHGs.

A number of activities were undertaken to help the PSHGs to sustain their regular meetings and district level activities to promote the inclusion of persons with intellectual and developmental disabilities in society.



99 PSHG Reps and 10 MO staff trained in Fundraising and Basic Financial Management.

In each of the 6 main project districts, IG District leaders and other representatives of PSHGs received capacity building in fundraising and basic financial management. Participants were equipped with knowledge of various sources of raising funds that PSHGs could pursue. Also, participants learned about basic financial records that the PSHGs must keep, as well as importance for each group to open and operate a bank account.



Training of Reps of PSHGs in Effutu Municipal

IG District leaders were expected to share the knowledge gained with counterparts in their respective adjoining project districts.

The MO were to provide technical support to PSHGs after the training to help them apply the knowledge gained.

103 PSHG Reps and 8 MO staff received Capacity Building in Small Scale Project Design and Implementation.

District leaders and other PSHG reps from the 6 main project districts had a day's training



Training of PSHG Reps in Obuasi

small scale project design and implementation, as well as administrative record keeping in their respective districts. The training equipped participants with basic skills to do problem analysis, and propose possible courses of action, from which to pick the most suitable one to implement. The basic skills gained were going to be useful for the IG District leaders to lead the PSHGs to plan and fund local advocacy or awareness-raising campaigns.

The IG District leaders were expected to share their knowledge gained here with the leaders in their respective adjoining districts through the IG District Mentoring Program.

12 IG District Councils Received Trust Fund Grants to Implement Proposed Income-Generating Activity.

Each of the 6 main and 6 adjoining project districts received an amount of Five Thousand Ghana Cedis (GH¢ 5,000) to undertake an Income-Generating Activity (IGA), proposed and approved by the Trust Fund Steering Committee. The IGA was purposed to help the IG District Council to generate regular stream of

income that can be used to fund core activities of the PSHGs in a project district.



2-Acre Maize Farm by the District Council in Nkoranza South Project District

Monitoring of the various IGAs showed that moderate profits were realised in the first phase, and necessary advice has been given to help improve on the expected net incomes or profits. In each district, the net income realised have been reinvested into the second phase of the IGA.

48 Reps of PSHGs Met to Reflect and Learn from IGA Implementation

Two zonal reflection meetings were held to allow PSHG representatives from the 12 project districts to share successes, challenges and lessons learned so far from the respective IGA implementation. Participants gained insight to apply to their respective IGAs to enhance future profits



PROMOTING THE INCLUSION OF CHILDREN WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES IN COMMUNITIES & SCHOOLS

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80+ Local Scout/Girl Guides members and CwIDDs undertook joint Activities in communities.

The midterm evaluation of IG Sustainability Project recommended, based on request by PSHGs, that more fun/sporting games involving Scout/Girl Guide members and children with intellectual and developmental disabilities should be organised in communities because previous games held proved to be an effective tool to promote general goodwill towards children with intellectual and developmental disabilities and their parents or caregivers. Hence, IG provided logistics support to Scout/Girl Guide in the 6 main project districts to do similar activities in other communities in their respective districts.



Variety of activities were undertaken to highlight the need to closely associate with persons with IDD, and also appreciate their useful contribution to society. These activities included fun games, participation in the President's national tree planting exercise, visit to the home of persons with severe conditions of IDD to share moments of joy with them.





44 local Scout/Girl Guide members, 41 Self-Advocates, 42 Parents/Caregivers and 7 MO Reps Reflected on the Partnership for Inclusion

Across the 6 main project district, two zonal reflection meetings were held for a total of 81 local Scout/Girl Guide members, parents/caregivers, and self-advocates, to reflect on successes, challenges and lessons relating to the local partnership to promote inclusion of children with IDD in communities and schools.

The reflections were very positive and sought opportunities to strengthen the local partnership and its efforts to achieve better inclusion for children with IDD in schools and other community activities. The zonal reflections were complemented by a national reflection meeting of 53 participants



Home visits by Scout members after the fun games

Such home visits bring relief to parents/caregivers because their close neighbours get to appreciate that persons with IDD have other people in society who care so much about them.



Zonal reflection meeting, Winneba, Effutu Municipal

DEVELOPING SELF-ADVOCACY AS A FRONTLINE



Self-Advocates are persons with intellectual and developmental disabilities who speak up for themselves about the things that are important to them.

“Nothing about us without us” says the disability movement, and in line with this profound statement, the Self-Advocacy Movement in Ghana needs building up to front the efforts to achieve full inclusion for persons with intellectual and developmental disabilities in Ghana. PSHGs (parents/ caregivers) will then provide back support to their efforts.

At minimum, Self-Advocates must know and understand their rights, speak up about what would make life better for them and other persons with intellectual and developmental disabilities and then work as a team to support and learn from each other

50 Self-Advocates and Support persons participated in two “Empower Us” Workshops.

We continued with training for self-advocates in line with Inclusion International’s “Empower Us” program. Two workshops were organised, both facilitated by a self-advocate leader, to continue with the training on rights of persons with intellectual and developmental disabilities as well as self-advocacy leadership.



Role-play: Self-Advocate practices facilitation of a meeting or engagement with stakeholders

Participants were very positive about the workshop, indicating it was interactive through group works sessions, and will go a long way to boost their confidence to undertake advocacy activities.

93 self-advocates, support persons/ family members, and key duty bearers participated in “Catalyst for IE Workshops.

Three workshops were held that involved self-advocates, support persons, family members, and officials from the district education office, to deliberate on practical challenges to access to inclusive education for children with intellectual and developmental disabilities and possible solutions. Some of the critical issues discussed included expulsion of a boy with developmental disability from school due to behaviour challenges, the kind of support family members need to provide to help with education of their children with intellectual and developmental disabilities. Self-advocates demonstrated strong passion in discussing the challenges with the education officials.



Group Discussions during training workshop

SOCIAL ACCOUNTABILITY IN SOCIAL PROTECTION DELIVERY



Inclusion Ghana is leading independent civil society monitoring of the LEAP Re-Assessment Pilot in 10 districts across the 5 Northern regions of Ghana. The Re-Assessment is aimed at rebasing the LEAP data with the GNHR data which will now serve as the main database for targeting for all social protection interventions.

Towards the monitoring of the LEAP Re-Assessment exercise, IG

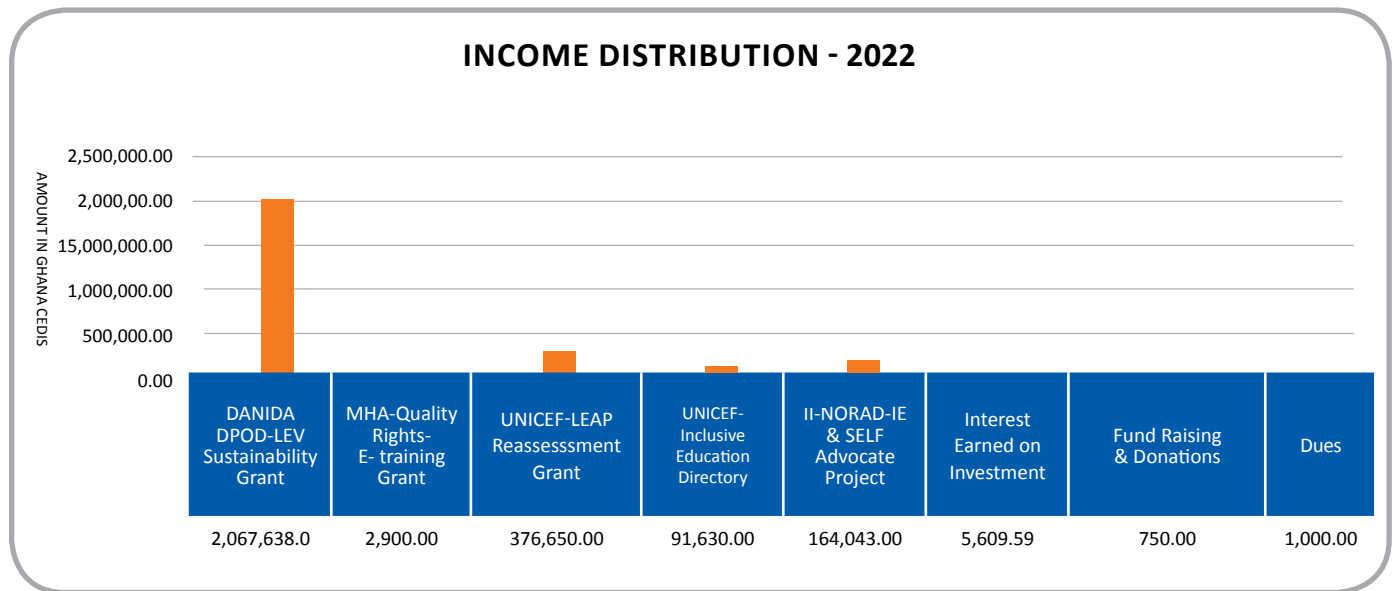
participated in a Training of Trainers (ToT) workshop in Tamale, where IG gave a presentation on ensuring disability inclusion in the whole Re-Assessment exercise. The workshop gave IG the opportunity to highlight the plight of families of persons with IDD, and the need for them to be targeted for crucial social interventions such as the COVID-19 Emergency Cash Transfers done in 2021.

IG will conduct training of staff of Civil Society Organizations (CSOs) who will be selected to collect data in the pilot districts for the monitoring report. This training is expected to happen in October 2022.

FINANCIAL PERSPECTIVE

In 2022, IG raised over GH¢ 2.7million from different donors from across the world to support IG’s work through different projects to empower persons with intellectual and developmental disabilities and parents/families or caregivers to fight discrimination and stigma towards full inclusion in all activities in the communities across Ghana.

The illustrations below give a vivid picture of the inflows from the various sources.



Income Received – Inclusion Ghana – 2022 GH¢ 2,710,220.59.

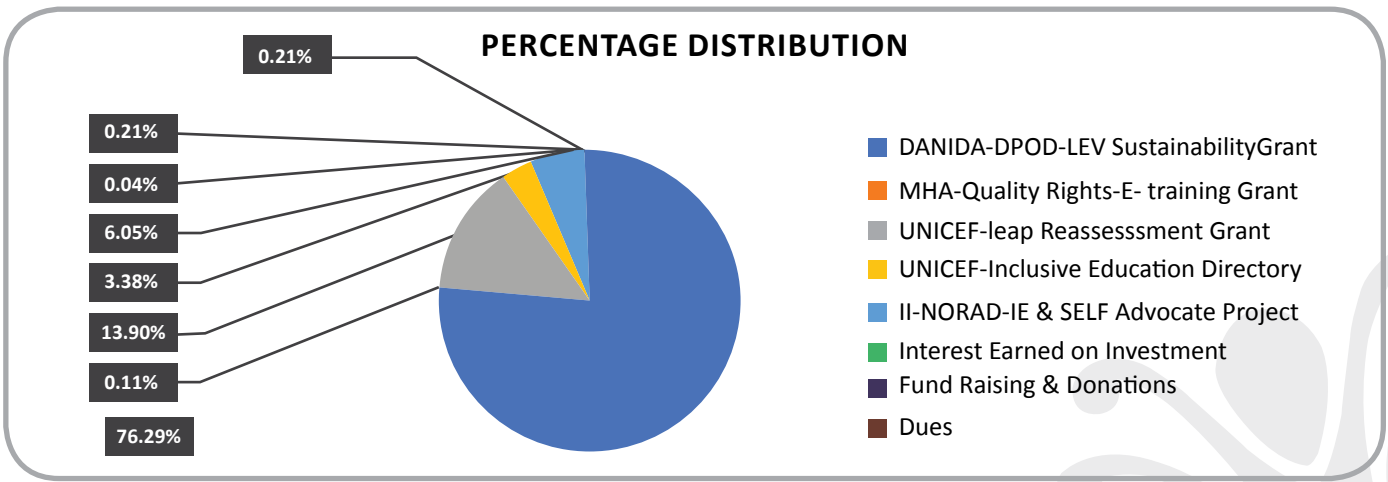
Grants were restricted funds received from five different donors to support the work IG for various goals with structured monitoring systems by the donors.

- DANIDA-DPOD-LEV Grant is for the implementation of the Sustainability Project - **Promoting Inclusion Ghana Sustainability** from District to Organisational Level

- UNICEF Grants came in two forms,
 1. For Inclusive Education which is geared towards the Inclusive Education Service Providers Directory.
 2. LEAP Reassessment Pilot - to monitor the LEAP Reassessment pilot in the 5 regions across 10 districts in Ghana.
- Mental Health Authority-Quality Rights E-training grants was for the enrolment and guidance of people in the QR training.
- Inclusion International/NORAD grant was for implementation of self-advocacy and inclusive education project in Ghana.

Fund Raising and Investment these were funds raised from innovative activities and engagements by the National Council through the National Secretariat and these included corporate engagements and appeals, church sensitisations, and placement of IG branded Donation Boxes at the various banks within Accra to raise funds to support the IG.

Membership Dues or Subscription - these were funds received annually from member Organisations and members (Parents and PwIDDs) for continued membership in the Inclusion Ghana network for the year 2022.



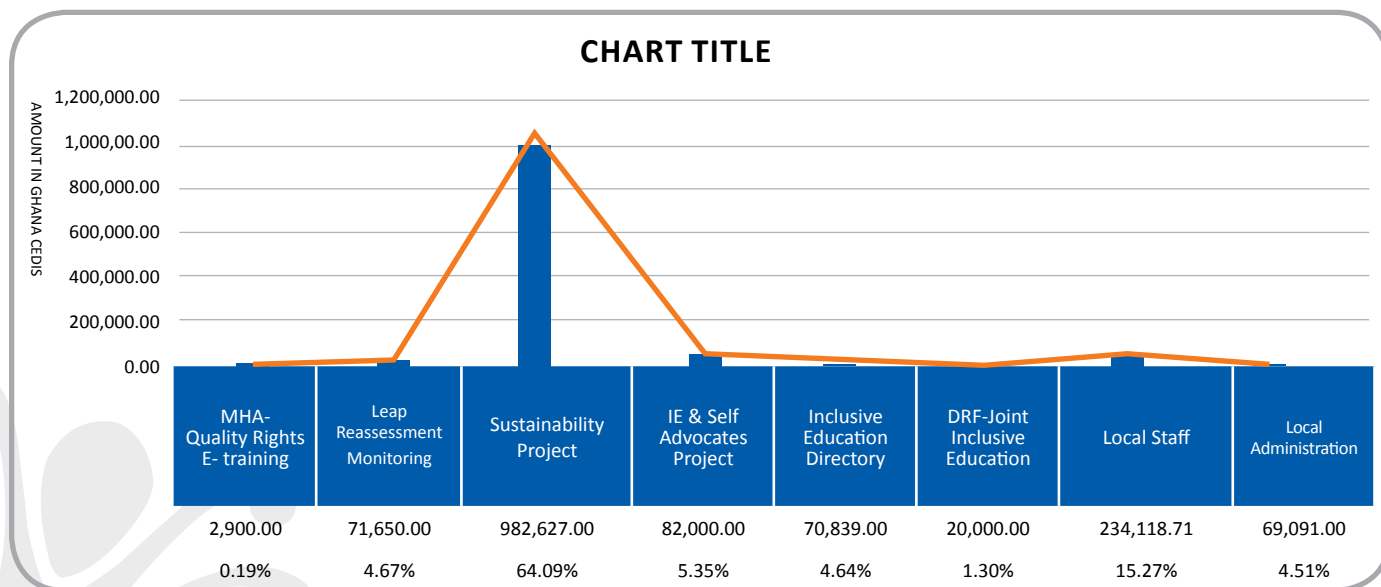
Expenditure in IG is grouped into two main classes, and these include:

Programme Expenses includes expenditure on all activities relating to the donor grants received in 2022. Accepted activities designed within the project which geared towards achieving the objectives and goals agreed on between the IG and the donors. These are restricted expenses with structural monitoring systems for value for money and compliance to donor requirements. This constitutes about 80% of the entire IG expenditure. Restricted and structured expenditure covered:

DANID-DPOD-LEV Sustainability Project, UNICEF Inclusive Education and LEAP Reassessment projects, II-NORAD self-advocacy and inclusive education projects, MHA Quality rights projects.

Staff and Administrative Expense – Includes Salaries for National Secretariat Staff (National Coordinator, Finance & Admin Manager, Programmes Manager, Monitoring, Evaluation & Learning Coordinator, 3 Project Officers, Finance & Admin Clerk, Media & Communications Officer, and Programmes Assistant), statutory payments (Income Tax and SSNIT) and Volunteer Stipends.

Administrative expense includes National Council Meetings, Auditing, Rent, Utilities, Communication, Sanitation and Maintenance, Stationery and office supplies, Project Development and Governance



Leadership
(IG National Council)



MARY AMOAH (MRS.)
(President)



ALBERT KUMI YEBOAH
(Vice President)



ENOCH NKROMAH
(Gender and Inclusion Rep.)



SAMUEL ANKU DELALI
(Self-Advocate Rep, South)



JOHN VIANUS YELDEBONG
(Self-Advocate Rep, North)



ABEIKU GRANT BAIDEN
(Treasurer)



SUSAN LARBI
(MO Rep, South)



FRANK BOAKYE-DANKWA
(MO Rep, North)



JUSTINE AKU KPORMASI
(Rep of Previous National Council)



AUBERON JELEEL ODOOM
(Secretary)



HON. JOHN MAJISI
(Member)



DR. KOFI OWUSU-DARKO
(Member)



FREDERICK OBLITEY ESQ.
(Member)

Project Management Team



AUBERON JELEEL ODOOM
(National Coordinator)



KOFI TIBUAHSON
(MEL Coordinator)

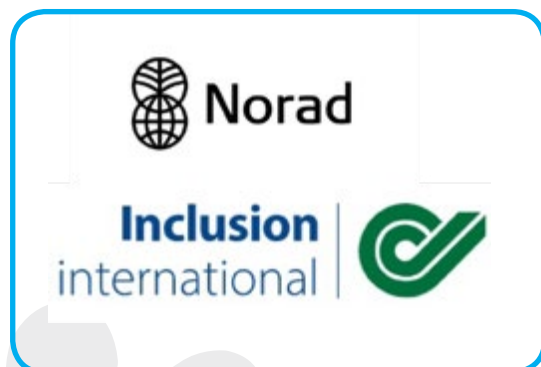


GIFTY GYAWAH NUAMAH
(Programme Manager)



JOSEPH NII ARMAH ALLOTEY
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FUNDERS & PARTNERS



We say
THANK YOU

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